



Annual Examinations for Middle Schools 2022

YEAR 8	ENGLISH	TIME: 20 minutes
LISTENING COMPREHENSION		

TEACHER'S PAPER

Instructions for the conduct of the Listening Comprehension Examination.

Listening and Viewing Instructions:

The exam should take approximately 20 minutes. Before the Listening and Viewing Examination, please ensure that the equipment is functioning properly, that all students are able to follow, that the sound is clear and the voices are intelligible. Teachers / invigilators are asked to play the 20-minute recording in its entirety and to only stop it when it is over. The intervals are included in the recording. The following script is included in case the recording malfunctions and the teacher would need to read the text. Thank you.

Teacher says:	<p>Annual Examination 2022, English Listening and Viewing, Year 8 Track 1.</p> <p>This listening and viewing exam should take approximately 20 minutes. You will listen to and view two texts. You will first be given time to read the questions on Text 1. After, you'll listen to the text during which you can answer questions. When the text finishes, you'll be given time to answer your questions. Then, you'll listen to Text 1 for the second and last time after which you'll be given time to revise your answers. The same procedure will be repeated for Text 2. Please remember that you are allowed to write during all parts of the listening and viewing exam.</p> <p>You have the listening examination questions in Section A of the examination paper in front of you. You now have 1 minute to read the questions on TEXT 1.</p> <p>Your one minute to read the questions on Text 1 starts now.</p>
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TEXT 1	
1-minute timer	
When the one minute is up, Teacher says:	You will now listen to and view TEXT 1. You may answer your questions while listening.
Text 1	<i>Audio-visual text</i>
Teacher says:	Now you have 1 minute to answer questions on Text 1.
1-minute timer	
When the one minute is up, Teacher says:	You will now listen to and view Text 1 for the second and last time. You may answer your questions while listening.
Text 1	<i>Audio-visual text</i> <i>Students watch and listen to Text 1 again.</i>
Teacher says:	Now you have a final 1 minute to check all your answers on Text 1.
1-minute timer	

TEXT 2	
When the 1 minute is up, Teacher says:	<p>You will now listen to TEXT 2. You have 3 minutes to read the questions on Text 2.</p> <p>When the three minutes are up, you will listen to and view the text. May we remind you that you will be given 3 minutes to answer the questions after the text finishes. However, you are allowed to write during all parts of the listening exam.</p> <p>Your three minutes to read the questions on Text 2 start now.</p>
3-minute timer	
When the three minutes are up, Teacher says:	You will now listen to Text 2. You may answer your questions while listening.
Text 2	<i>Audio-visual text</i>
Teacher says:	Now you have 3 minutes to answer questions.
3-minute timer	
When the 3 minutes are up, Teacher says:	You will now listen to Text 2 again. You may answer your questions while listening.
Text 2	<p><i>Audio text</i></p> <p><i>Students listen to Text 2 again.</i></p>
Teacher says:	Now you have 3 minutes for a final revision of all your answers. We encourage you to attempt all questions.
3-minute timer	
Teacher says:	Please put your pens down. This is the end of the Year 8 Track 1 English Listening and Viewing Annual Examination, 2022.

Listening Task 1 – Audio-Visual

Transcript

The smallest feline in the world -

a rusty spotted cat.

He may look like a kitten -

he'd still fit in the palm of your hand.

But this little male is very nearly full grown.

He'll soon be setting off on a solitary life,

fending entirely for himself.

What he lacks in size,

he makes up for

in daring.

Young cats are born curious,

it's how they learn about their world,

even if it can get them into trouble.

Straight away he puts his super senses through their paces.

His eyes are six times more powerful than our own

and sensitive to the slightest movement.

Adapted from: <https://www.youtube.com/watch?v=W86cTioMv2U>

Listening Task 2 – Audio

Transcript

Good afternoon, you are listening to BBC Radio 2 and today's programme is about some amazing things young children invented.

1. BRAILLE

Louis Braille lost his eyesight when he was just 3 years old after an accident. First he became blind from one eye, and then from the other one as well. After years of trying to trace his finger over raised letters, Braille learned of a method of touch reading when he was 12. The French army first used a similar code of "night writing" so soldiers could communicate safely during the night. Braille simplified this method. By 1824 he had developed the Braille language. Ever since, blind people can read just like everyone else.

2. CHRISTMAS LIGHTS

Before the invention of electricity, many people decorated and lit Christmas trees with real candles. However, having an open flame on dry branches at home was very dangerous. By 1917, although more people were used to electricity, electric Christmas tree lights still cost a lot of money. In that same year, 15-year-old Albert Sadacca had the idea to create and produce a cheap set of Christmas lights at his parents' company. It's thanks to him that lights are now a part of the holiday season.

3. TOY TRUCKS

In 1962, 5-year-old Robert Patch used some shoe boxes and a few bottle caps to create a special truck. This toy truck could transform into three different toy trucks: a dump truck, a flatbed, and a box truck. His father liked it and applied for a patent in his son's name. Young Robert Patch signed his name with an "X" as he didn't know how to spell yet. At the age of six, Patch became the youngest patent holder at the time.

4. EARMUFFS

Chester Greenwood invented earmuffs in 1873 when he was just 15. Greenwood loved to ice skate on frozen ponds during the cold North American winters. However, Greenwood had a wool allergy and could not wear the warm hats with earflaps that his friends wore. Instead of a hat, he bent some wire around his head. Then, he asked his grandmother to sew some flaps of flannel cloth or beaver fur on each end. Ten years later, Greenwood was the owner of an earmuff factory producing 50,000 earmuffs every year.

Adapted from: www.mentalfloss.com